Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $ 8,370
The major professional development initiatives were as follows

* Australian Curriculum implementation;
* Literacy and Numeracy;
* Focused curriculum planning;
* Religious Education;
* ICT;
* School Wide Positive Behaviour Support;
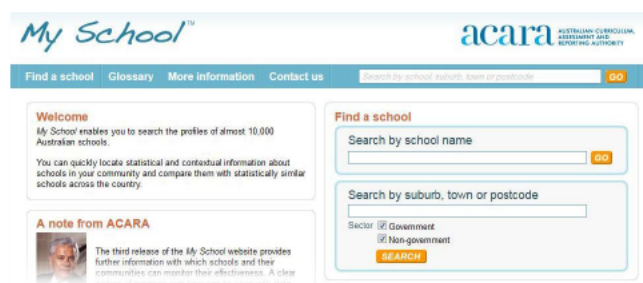* Leadership and External School Review;

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Average staff attendance rate

The staff attendance rate was _____ 96.79 % in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, _____ 100 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

Whole School Attendance Rate	95.0 %

Prep Attendance Rate	N/A	Year 4 Attendance Rate	93.5 %
Year 1 Attendance Rate	96.2 %	Year 5 Attendance Rate	98.5 %
Year 2 Attendance Rate	97.6 %	Year 6 Attendance Rate	95.3 %
Year 3 Attendance Rate	90.1 %	Year 7 Attendance Rate	96.6 %

Policy and practice to manage student attendance

Policy and practice in the management of student attendance in 2012 continued with use of Brisbane Catholic Education's electronic online methodology through a student administration system named eMinerva. In using this system, classroom teachers are required to mark the student attendance roll both morning and afternoon.
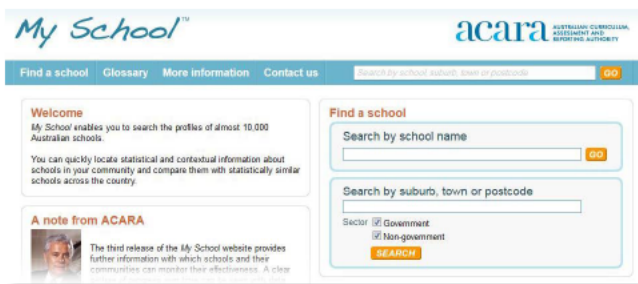
It is a requirement that parents/carers inform to the school via written note or phone call as to the reason why a student is absent from school. This is to be provided to the school as soon as is practicable after the absence.

If a student is absent for 3 consecutive school days, a phone call is made to a parent/carer by the relevant teacher or a designated member of the leadership team. This practice is undertaken to check that all is well with the family and ascertain the reason for the prolonged absence.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.