



	SCHOOL GOAL	STRATEGY	ACTION
PRIORITY 1 MISSION AND RELIGIOUS EDUCATION Establishment of a school culture that grow young Catholics who are religiously educated, faith filled, socially just, and willing and active participants in the religious and worshipping life of St Brendan's.	Increase regularity of student involvement in religious and spiritual experiences for their faith formation.	Provide spiritual formation experiences for staff	<ul style="list-style-type: none"> Class reconciliation and class mass roster developed Classes to lead whole school prayer at Star Student assemblies Explicit teaching around significant liturgical events Focused planning for diverse classroom prayer experiences Through liturgical celebrations, bringing the children closer to a prayerful and joyous life by incorporating music that conveys celebration when appropriate
		Develop an overview of activities that enhance the 'Religious Life of the School' (RLOS) and nurture same.	<ul style="list-style-type: none"> Encourage Catching Fire participants to share their experiences with the rest of the staff APRE and Principal to model different types/experiences of prayer in the context of staff prayer each week Enhance the profile and richness of staff prayer, hence increasing staff engagement
		Engage in professional development, planning, teaching, assessment and reporting regarding the new Religion Curriculum.	<ul style="list-style-type: none"> Create a document that articulates how St Brendan's will specifically address the intentions of the new RE curriculum in relation to RLOS document Promote visual art projects with staff that engage students in creating visual representations of Gospel values for the enhancement of the religious life of the school and the aesthetics at St Brendan's School
		APRE to create a document that explicitly explains programs and their associated rationale for involvement in ongoing social action programs undertaken.	<ul style="list-style-type: none"> Select a planning proforma for use with KLA's including RE EO-RE to plan with individual teachers APRE to negotiate assessment tasks with teachers APRE to begin development of a whole school learning bytes concept map which will inform and be part of the whole school RE program Support the teacher background knowledge of identified areas needing renewal to enhance the teaching and learning of the new Religious Education curriculum by providing professional development opportunities in twilight sessions
		Involve students in 'outreach' experiences.	<ul style="list-style-type: none"> To identify social action projects (eg. Project Compassion) for the St Brendan's School community context
	Continue to support the Parish sacramental program.	<ul style="list-style-type: none"> To look for opportunities where students can be involved in 'outreach' within the local community – eg. The choir performing at an aged care facility For children to sing as a choir – three times per year at Parish masses 	
PRIORITY 2 LEARNING AND TEACHING Enhance pedagogical practice with a special focus on the use of technology.	Curriculum Support Teacher (CST) and Teacher Librarian (TL) involvement in BCE Literacy Action Learning Project, which specifically focuses on improving pedagogical practice.	<ul style="list-style-type: none"> APRE will liaise with Parish sacramental team to support the needs of the Parish sacramental program 	
	Encourage staff use of iPads in the teaching and learning environment.	<ul style="list-style-type: none"> TL models use of ICLTs with a class group whilst the CT observes and develops in the classroom 	
	Provide maximum opportunity for teaching staff to familiarize themselves with the new digital BCE Learning Management System (LIFE).	<ul style="list-style-type: none"> During planning opportunities staff specifically plan for the use of ICLTs when appropriate 	
	Teachers to engage with ESL teacher on the best model for supporting ESL students in order to optimize their learning.	<ul style="list-style-type: none"> Professional development sessions will be organized in consultation with staff to support the implementation of LIFE 	
	Teachers to engage with STIE on inclusive strategies for verified students in order to optimize their learning.	<ul style="list-style-type: none"> ESL students will be planned for to optimize learning with the ESL teacher's input during planning sessions 	
	Teacher librarian to provide information to teaching staff on useful web tools.	<ul style="list-style-type: none"> During planning sessions, time will be made for the STIE to work with teachers to plan for adjustments for learners where needed 	
	Continue to develop teacher capabilities in planning ACARA documents to enhance teaching and learning with support of CST.		
	Teacher involvement in Griffith University research project titled: Virtual Professional Development – Enabling Teachers to Engage with Digital Pedagogies.		
	Support whole school literacy and numeracy pedagogy and practice.		
	Provide organized fun experiences as a reward for students who meet the expectations of staff.		
	Continued focus on oral language development		
	Prioritisation of focused curriculum planning directly supported by the Curriculum Support Teacher (CST), in the expenditure of Strategic Renewal Funding (SRF), each term.		
Maximise student centredness of specialist teacher and school officer timetabled work.			
Data informed and evidence based decision making in the teaching and learning environment.	<ul style="list-style-type: none"> Introduce online administration of PAT-R Comprehension and PAT-Maths Plus assessment and reporting 		
Continue the practice of data informed decision-making regarding the improvement of student learning outcomes.	<ul style="list-style-type: none"> Staff learning committee participate in the Evidence in Action Visible Learning days 		

PRIORITY 3 PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

Establishment of effective, productive and respectful partnerships across the school, parish and local community.

Establishment of a professional learning community that promotes the growth, development and well-being of each individual.

Continued support for new parish priest in light of his liturgical and managerial preferences.

Effective use of interpreters for important meetings and interviews with relevant parents and carers.

Strong commitment to appropriately celebrate the harmony that exists amongst the cultural diversity at the school.

Effective use of the bi-lingual school officer in communicating with relevant parents, carers and other relatives.

Encouragement and support for the organization of varied cultural activities and offerings at the ST Brendan's School Fete.

Strong collaborative and consultative approach to leadership by Principal and Assistant Principal, with ongoing view to leadership development and succession planning

Nurture partnerships with BCEO, BCE schools and other institutions and professional bodies that are supportive of staff and the school's educational goals.

Create and action team building opportunities for all staff.

Continue to implement an individual performance management process for all staff.

Support for the professional development of all staff through Strategic Renewal Funding (SRF).

Prepare clear documentation and publication of the school's Positive Behaviour 4 Learning (PB4L) Policy.

Delivery of Mandatory Student Protection Training for all staff will be prioritized.

Continued use and refinement of Positive Behaviour 4 Learning Policy processes, including the online Student Behaviour System 9SBS)

Prioritise the use of Circle Time by staff to deal with interpersonal issues amongst students.

Nurture partnerships with BCE, independent and government schools, tertiary institutions and other professional bodies that are supportive of St Brendan's staff and the school's educational environment.

- Direct support of the St Brendan's Parents and Friends Association for the organization and celebration of Harmony Night and other whole school functions.
- Introduction and trial of Well-Being Week across the whole school.
- Develop opportunities for improved staff harmony – eg. Social events each term, craft sessions, group crossword sessions, physical activity, etc.
- Establish working partnerships across the teaching staff.
- Develop a shared partnership agreement of what specialities provide and achieve and what classroom teachers require.
- Develop an overview of the existing skill set of staff
- Teachers provide training to teacher from professional learning experiences. Eg. Twenty minute snapshots from each professional learning opportunity so everyone can share the learning
- Principal to work with BCE's Professional Learning and Leadership Development Team to streamline this process at St Brendan's.
- Teaching staff will share related learnings at designated professional learning staff meetings.
- All staff will participate in Non-Violent Crisis Intervention Training during professional learning staff meetings throughout the year.
- Continued coaching and mentoring of PB4L policy will occur with school and BCE personnel.
- Rejuvenation of Circle Time to assist teachers in its effective implementation. PB4L intentions to be released as part of the teaching and learning during circle time.
- Continue relationship with University of Qld and Griffith University for hearing and sight testing

PRIORITY 4 STRATEGIC RESOURCING

Strong consideration of the principles of equity, stewardship and sustainability in resourcing process.

Maintain the financial viability of the school when engaging in resource acquisition.

Align discernment around strategic resourcing to the contemporary and perceived future teaching and learning environment.

Continue to incorporate responsible decision making around the sustainability of resources purchased keeping mind the cost effectiveness of these resources.

Align with the BCE 'Creation We Care' initiative and continue to ensure that any resourcing decisions consider aspects of the natural environment.

Ensure that resource expenditure does not compromise the financial accessibility of Catholic education for the children of all current and future St Brendan's families.

Pursue funding grant opportunities when practical, in an attempt to alleviate budget pressures in the acquisition of necessary resources.

Promote a culture of collaboration and consultation of relevant stakeholders in order to prioritise resource acquisition.

Specific planning for the move of Year 7 to Secondary in 2015.

Maintain awareness of the need for continued, consultative Master Planning.

Ensure that ICLT resourcing and technology planning enhances staff and student engagement in teaching, learning and general school processes.

Budget prioritization regarding the professional learning of all staff.

Continue to liaise with the Parents and Friends Association executive members regarding the financial support of their association for school resourcing.

Continue to review the design, use and effectiveness of learning spaces and other facilities across the school.

Involve relevant BCE personnel as necessary, in discussions/decisions around resourcing.

- Establish a Grants role on the P&F Association
- Liaise regularly with the finance secretary and BCE Support Accountants regarding the school budget and account balances, especially when considering prospective purchase of resources.
- Principal and Area Supervisor will meet and work with Director – South Service Centre to obtain support to work with an architect.
- A 5-10 year Master Plan will be formulated to progress St Brendan's into the future.
- Continue to review the design, use and effectiveness of learning spaces and other facilities across the school.
- Continue to build school's bank of technological resources, with further focus on the possible purchase of technology resources through a variety of funding sources.
- Involve ICLT support technician in discussions/decisions around ICLT resourcing and technology planning.
- To continue to build the school's bank of technological resources, with a special focus on the prospective purchase of technology resources for verified students.