

- All teaching staff were provided with the opportunity to work with BCE staff to implement the school's Making Learning Visible implementation plan.
- All staff completed the Education Brief process with BCE staff. The school's Education Brief will be used to develop collaborative working relationships with BCE Building Services and HBJ Architects to develop a Master Plan for St Brendan's Primary School in 2016 and beyond.
- A BCE EO-RE worked with the APRE to support the teaching of RE at St Brendan's Primary School.
- All staff were provided with the opportunity to explore The Enneagram with Greer White to support their own understanding of how they work and how those around them work.
- Teachers who attended professional learning opportunities throughout 2015 were given the opportunity to share their learning with other staff. This will continue to be a goal in 2016.
- A Strategic Renewal and Great Teachers Great Results Funding was used to support the professional learning of all staff at St Brendan's Primary School.
- The St Brendan's Primary School Positive Behaviour 4 Learning policy was developed and published. Implementation of the Beating Bully Bulldozer and will be prioritised for introduction and implementation in 2016.
- Positive Behaviour 4 Learning and the Student Behaviour System were successfully used and refined throughout 2015. Part of this process involved all staff completing the Non-Violent Crisis Intervention Training.
- Our partnership with the University of Queensland through their Speech Therapy, Occupational Therapy and hearing and sight testing programs continued successfully in 2015. It is hoped that these services will become embedded practice at St Brendan's Primary School in the future.

Priority 4— Strategic Resourcing

4.1 Maintain the financial viability of the school when engaging in resource acquisition.

- The purchase ordering system for resource acquisition was reviewed and refined and new processes were implemented in 2015. This will continue to be a priority in 2016.
- Community grants continued to be accessed from government and corporate organisations. We will continue to explore this in 2016.

4.2 Align discernment around strategic resourcing to the contemporary and perceived future teaching and learning environment.

- The Principal and Area Supervisor began discussions around the development of a 5-10 Year Master Plan for the future of St Brendan's Primary School. This will continue to be a priority in 2016 and beyond.
- Discussions about the design, use and effectiveness of learning spaces and other facilities at St Brendan's Primary School were prioritised as a part of the Education Brief process.
- St Brendan's Primary School successfully completed the Education Brief process with BCE Building Services staff. Architects have done preliminary work for the Master Plan. This will be finalised in 2016.
- A new school logo was created and agreed upon by all community members with the launch of this new logo occurring early 2016.
- ICLT resourcing and technology planning continued to be prioritised in the school budget and was able to be further advanced through insurance funds made available after the November 2014 storm.
- Professional learning for all staff was prioritised through the 2015 School Budget.

4.3 Student First Funding: The capabilities of all teachers will be enhanced to activate learning so that all their students are able to self report their engagement and their success in learning.

- Opportunities were provided for all teaching staff to actively engage with their peers to develop a collaborative professional learning community.
- All teaching staff were provided with the opportunity to engage with one-on-one coaching with a BCE Curriculum Education Officer to integrate and embed Making Learning Visible principles into their own classroom practice.
- Learning intentions and Success Criteria are now being used in all classrooms to activate student learning.
- Teachers have begun to reflect on their own progress and measure student engagement through the one-on-one coaching experiences provided during 2015. This process will continue to be a priority in 2016.
- Teachers have begun to collaborate with students on creating an action plan to enhance their learning. This process will continue to be a focus in 2016.



School Annual Plan Achievements for 2015

Priority 1— Mission and Religious Education

1.1 The establishment a school culture that grows young Catholics who are religiously educated, faith filled, socially just, and willing and active participants in the religious and worshipping life of St Brendan's by enacting the following strategies.

- Student involvement in religious and spiritual experiences for their faith formation increased during 2015—eg. Regular attendance at Parish Masses and whole school liturgical celebration of significant events in the Church calendar.
- Some classes have led whole school prayer at Star Student assemblies throughout 2015. This will continue to be a priority in 2016.
- A whole school overview for mandated prayer requirements in the Religious Education curriculum is in the early stages of development. This process will be completed in 2016.
- A class reconciliation and class mass roster has continued to be developed for all classes across the school and has continued to become embedded practice at St Brendan's School.
- An overview of activities that enhance the 'Religious Life of the School' has begun to be developed. This will continue to be a goal in 2016.
- A document that articulates how St Brendan's specifically addresses the intentions of the RE curriculum in relation to the 'Religious Life of the School' has begun to be developed and will be completed in 2016.

1.2 Clear understanding and related action regarding the purpose of St Brendan's School in its Catholic Schooling context and the overall mission of the Church.

- Children from St Brendan's Primary School and St Pius X Primary School sung as a children's choir at weekend Parish masses on three occasions throughout 2015. This will continue to be a priority to strengthen Parish and school partnerships into the future.



1.3 To include RE in the Delivering Excellence in Learning and Teaching (DELT) priority of BCE through strategic support of the teaching and learning process in Religious Education.

- Teachers were provided with the opportunity to plan RE units of work with the APRE during curriculum planning sessions each term.
- Adjustments for students with disabilities and ESL learners have been made in all units of work in RE during 2015.
- Assessment samples to be moderated on Consistency of Teacher Judgement (CTJ) day were shared and discussed with the APRE at regular intervals throughout 2015.
- APRE provided opportunities for all teachers to meet before or after school to support program planning in RE.
- APRE consulted with BCE EO-RE to ascertain the quality of RE unit planning at St Brendan's. This process will continue in 2016 in preparation for the validation of our school RE program.

Priority 2— Learning and Teaching

2.1 Enhance pedagogical practices with a special focus on the use of technology.

- All teachers successfully embed the use of iPads and other ICTs into their everyday teaching and learning environment.
- A Visual Arts and Drama program has been developed, supported and implemented at St Brendan's Primary School.
- Financial and staffing resources will continue to be prioritised to support and implement a Visual Arts and Drama program into the future.

2.2 Enhance educational outcomes for all students.

- Focused curriculum planning days were prioritised for all teaching staff in 2015. These curriculum planning sessions were facilitated by the Curriculum Support Teacher. Release time was prioritised in the school's staffing schedule and Strategic Renewal Funding.
- In order to improve student learning outcomes, decisions were made from the analysis of data (e.g. PAT-R and PAT-Maths assessment data, NAPLAN, PM Benchmarking, Student Reporting).
- All teachers have had some experience and exposure to professional learning opportunities to interpret the learning data that has been collected. This will continue to be a priority in 2016.

2.3 Enhance pedagogical practices for teachers and educational outcomes for all students.

- All teaching staff have engaged with other teachers to develop a collaborative professional learning community.
- These professional learning communities have facilitated a positive impact on improving teaching practice.
- All teaching staff were provided with the opportunity to engage with one-on-one coaching with a BCE Curriculum Education Officer to integrate and embed Making Learning Visible principles into their own classroom practice.
- Learning Intentions and Success Criteria are now being used in all classrooms to activate student learning.
- Teachers have begun to reflect on their own progress and measure student engagement through the one-on-one coaching experiences provided during 2015. This process will continue to be a priority in 2016.
- Teachers have begun to collaborate with students on creating an action plan to enhance their learning. This process will continue to be a focus in 2016.

Priority 3— Professional Relationships and Collaborative Relationships

3.1 Establishment of effective, productive and respectful partnerships across the school, parish and local community.

- Groups of parents were targeted to form committees to organise key fundraising events throughout 2015 (eg. Mother's Day and Father's Day stall co-ordinator).
- A P&F Executive were elected into committee positions on the St Brendan's Primary School P&F Association. It was decided that the P&F Federation would remain an option for support in the future.
- The P&F Treasurer and Secretary successfully monitored the financial resources of the St Brendan's Primary School P&F Association. A new treasurer has been elected to continue this process in 2016.

3.2 Establishment of a professional learning community that promotes the growth, development and well-being of each individual.

- Strong collaboration and consultative approach to leadership continued to be established with the inclusion of the CST onto the school leadership team.
- All BCE Leadership Programs were advertised and offered to all teaching staff throughout 2015.