



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Brendan's Catholic Primary School

Postal address 17 Hawtree Street, MOOROOKA, QLD, 4105

Phone (07) 3275 2081

Email pmoorooka@bne.catholic.edu.au

School website www.stbrendansmoorooka.qld.edu.au

Contact person Nicole Cole - Principal

Principal's foreword

St Brendan's is a co-educational Catholic Primary School providing educational excellence for students from Prep to Year Six. St Brendan's has a rich tradition of providing an inclusive Catholic education for a diverse and unique group of students. Our traditions originate from the Josephite charism and the example of St Mary of the Cross whose vision was to provide the best possible education for children. We emulate this passion through our school wide approach to delivering a holistic education for all our students.

St Brendan's is a community that places Jesus Christ at its centre and strives to espouse Christian values and live as Jesus did. Our school motto - 'Live in Faith and Love' is a constant reminder for the school community of its Catholic, Christian identity and of the lives we are called to lead.

Brisbane Catholic Education census figures in February 2016 indicated that 87 students were enrolled at the school. St Brendan's School staff are committed to providing quality, inclusive education that challenges all students academically and education that is based on Christian values. This information is drawn from a wide range of areas across the school community and provides a sense of the unique and very special educational environment that exists at St Brendan's Catholic Primary School.

School facts

St Brendan's Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 88 Girls: 40 Boys: 48

Characteristics of the student body

The characteristics of the student body (which is drawn from the South Brisbane area) at St Brendan's School are unique and there exists a rich cultural diversity and other associated statistics. Approximately 35% of the students have English as a Second Language (ESL), coming from seventeen different nations encompassing Africa, India, South America, Asia/Pacific, Europe and the Middle East. Approximately 40% of our families are from refugee backgrounds and many of the ESL learners attending school now are the siblings of those who were new arrivals several years ago. Outside of Brisbane Catholic Education's criteria of ESL learners the reality is that as much as 75-80% of the student population is from an ESL background. As well, there are 12 students enrolled at St Brendan's (approximately 13% of the student body) who have been verified with special needs. These verification categories include Autism, Physical Impairment and Social/Emotional Disorder. The diverse learning needs of all our students are supported by a school based Guidance Counsellor, Speech Pathologist and Pastoral Care Support Worker. With the central location of Moorooka in South Brisbane, students transition to a variety of Catholic, Independent and Government Secondary Schools upon the completion of Year 6 at St Brendan's School. These schools include Our Lady's College, Annerley; St Laurence's College, South Brisbane; Clairvaux MacKillop College, Upper Mt Gravatt; Loreto College, Coorparoo; and local State High Schools.

Social climate

The St Brendan's School community values the positive social climate that exists amongst its members and there are many factors that contribute to this culture. Care for the individual is evident within the school community and is greatly assisted by our smaller numbers compared to other schools. Each school community member is known by name and this generates warmth and friendliness. At St Brendan's we value diversity and build inclusive practices that counter bullying behaviour. We seek to build a life-giving community through the establishment of positive relationships, effective communication and supportive networks for all members of the school community. Outside of the academic realm, St Brendan's staff focuses on the explicit teaching of processes and structures to assist students in building social/interpersonal competency and capability. Specific behaviour teaching and school wide Positive Behaviour 4 Learning have been key elements in maintaining the school's positive social climate.

Curriculum - our distinctive offerings

The curriculum at St Brendan's School is based on Brisbane Catholic Education's Learning Framework and the Australian Curriculum. This framework directs the school's educational activity and resonates with the Vision and Mission of St Brendan's School. The beliefs that underpin learning at St Brendan's are articulated in the framework: * Every learner is created in the image and likeness of God and inspired by the Spirit, responds with passion and creativity of life. * Every learner seeks to find meaning in life and learning. In Catholic Christian Tradition, we find meaning in the person and teachings of Jesus to grow as pilgrim people. * Every learner is in some respect like all others, like some others, like no other and we respond creatively, flexibly and with a futures orientation to ensure dignity and justice for all. * Every learner is a lifelong learner, with a desire to search for truth and do what is right; accountable for choices and responsible for actions. * Every learner can achieve success in life and learning where diversity is valued and shared wisdom contributes to decision-making that enriches and enlivens our world. * Every learner brings to the learning experience their own rich diverse life journey to contribute to a community in communion, empowered by the Spirit to be at the service of others. Distinctive Curriculum Offerings in 2016 include: * Prayer, worship and liturgy as components of the Religious Life of the School * Specialist teachers for Music, Art/Drama, HPE and LOTE (Japanese - Yrs 4-6)

Curriculum - our extra curricula activities

Extra curricula activities at St Brendan's School include: * Instrumental Music and Music Extension Program - weekly * Junior, and Senior Choir * Intraschool, Interschool, District and State sporting opportunities in a variety of sports * Dance Fever lessons - Term 3 each year * Homework Club occurs each Wednesday afternoon for students who require additional assistance with set homework tasks. Homework Club is organised and supervised by school teaching staff, with support from two local Catholic Secondary Colleges * Outside School Hours Care Facility (OSHC) - this service is highly valued by many of our families. OSHC is available morning and afternoons each school day.

Parent, student and teacher satisfaction

A wide variety of evidence suggests that a high level of satisfaction exists with the school amongst St Brendan's School community members. Clear lines of communication are prioritised at the school and this allows for important information to flow freely between home and school. Parents and carers are encouraged to make teachers their first point of contact with any issues of concern. Parents and carers have expressed satisfaction with the approachability of all staff. The existence of a bilingual aide, an ESL Teacher and Support Teacher Inclusive Education, has greatly assisted in opening the lines of communication between the school and families from diverse cultural backgrounds and families of students with diverse learning needs. Over a number of years, the school has had a stable teaching staff with a high attendance rate. This strongly suggests that the school's teachers experience a true sense of vocation at St Brendan's.

Parent engagement

Each year, in partnership with the school's leadership team, parents and carers are involved in a process to discern action plan strategies for St Brendan's. In 2016, these student centred strategies reflected the Vision and Mission of the school and articulated the aspirations of the wider school community. These strategies and school achievements from the previous year were reported to the school community. The Parents' and Friend's Association provide excellent avenues for all forms of parent/carers consultation and involvement. The monthly meetings for these groups provide an excellent opportunity for the Principal to formally report on school life and for parents and carers to provide feedback, request further information and suggest and support initiatives within the school. Regular formal and informal contact with the school is encouraged by parents/carers, who are promoted and valued in our school community as the first educators of their children.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Information about our 2016 Achievements can be found here:

<http://www.stbrendansmoorooka.qld.edu.au/Reporting/Pages/Achievements-against-Goals.aspx>

Future outlook

Information about our 2017 Annual Goals can be found here:

<http://www.stbrendansmoorooka.qld.edu.au/Reporting/Pages/Action-Plan.aspx>

STUDENT OUTCOMES

Whole school attendance rate		94.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate
Year 1 attendance rate	92.00	%	Year 5 attendance rate
Year 2 attendance rate	93.00	%	Year 6 attendance rate
Year 3 attendance rate	95.00	%	

Management of non-attendance

Policy and practice in the management of student attendance in 2016 continued with the use of Brisbane Catholic Education's electronic online methodology through a student administration system named eMinerva. In using this system, classroom teachers are required to mark student attendance twice per day (ie. once in the morning and once in the afternoon).

It is a requirement that parents/carers inform the school via written note or phone call as to the reason why a student is absent from school. This is to be provided to the school as soon as is practicable after the

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	403.42	425.70	536.90	501.70
Writing	385.83	420.50	447.60	475.40
Spelling	401.83	420.10	452.50	492.90
Grammar & punctuation	440.25	436.30	471.00	505.00
Numeracy	373.83	402.20	466.90	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	17	14
Full-time equivalents	10.86	4.89
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	8
Post Graduate Diploma/ Certificate	2
Bachelor Degree	5
Diploma/Certificate	2

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 35 600

The major professional development initiatives were as follows

- * Delivering Excellent Learning and Teaching - improving teacher capacity and pedagogical practice to improve student learning outcomes - MAC Collaborative professional learning
- * Continued work on embedding Visible learning strategies into teaching practice
- * Focussed curriculum planning days with our Primary Learning Leader and BCE-EO Staff
- * Continued one-on-one coaching for staff with the BCE-EO
- * Release to plan with the APRE focussing on Religious education planning
- * Positive Partnerships Program - supports teachers to understand and provide quality learning for children on the Autism Spectrum
- * Teaching Phonics in Context with David Hornsby

Average staff attendance rate The staff attendance rate was 96.67 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 96.67 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

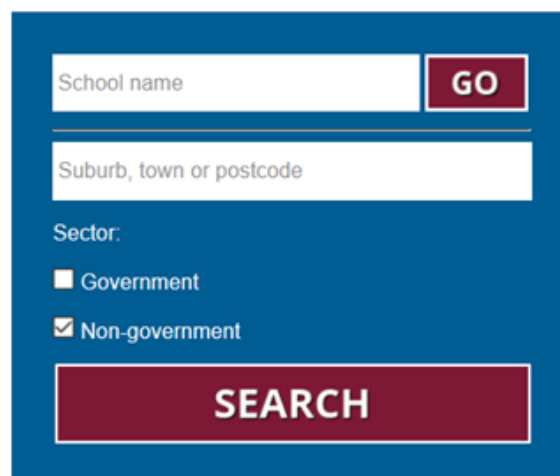
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.