



St Brendan's Catholic Primary School – R.E. Term Overviews

St Brendan's is a Catholic learning community and as such its students learn about Religion in class lessons and about how to be religious in the Catholic Christian tradition in class prayers and actions as well as whole school prayers and mass attendance. Our students attend classes for an extra 2 ½ hrs per week so we can learn about Religion and also learn the lessons all other children learn in Queensland.

What we learn in Religion and when we learn it is decided by our Archbishop and has been formed by the Brisbane Catholic Education and the staff of St Brendan's School.

At St Brendan's this is what we learn about at each year level. If you'd like more information about our Religious Education program please call us. Our full program is also available should you be interested in accessing a more comprehensive document about our Religious Education program.

During Lent / Easter and Advent / Christmas the whole school learns together about these special times in the Catholic church. Through each year the school deepens the children's skills and understanding of the significance of these seasons to the Church.

From the school RE program we hope to help you develop you child who is open to the fullness of life God provides, who is a confident, caring person who will take their place in the world and aim to make it a better place for everyone.

PREP				
	Term 1	Term 2	Term 3	Term 4
Content	<p><u>Why is God Called Creator?</u> The students will communicate their ideas, feelings and thoughts about God. Students will learn about God's plan for people to help each other live happily and safely together. Students will understand that prayer helps people to follow Jesus' teaching and live according to his will.</p>	<p><u>What does it mean to say sorry?</u> Students will recognise Jesus' teaching about love, compassion and forgiveness. Students will relate examples of people having the freedom to choose between good and bad, right and wrong.</p>	<p><u>Why do people look after creation?</u> Students identify connections between Old Testament stories and relate these to their real life experiences. This includes the experience of the goodness of creation.</p>	<p><u>Who was Jesus and his family?</u> Students recognise and describe ways in which believers pray, including during special celebrations. Students will participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of The Cross and Amen. Students will describe rituals that mark important times in the life of believers and in the church year.</p>
Mandated Scriptural Texts	<p>Jesus taught his disciples to pray</p> <ul style="list-style-type: none"> • Luke 11:1-4 <p>Resurrection</p> <ul style="list-style-type: none"> • Mark 16:1-8 	<p>Ten Lepers</p> <ul style="list-style-type: none"> • Luke 17:11-18 <p>Joseph</p> <ul style="list-style-type: none"> • Genesis 37:1-36, 39:1-4, 41:15-44, 41:53-57 <p>Good Samaritan</p> <ul style="list-style-type: none"> • Luke 10:29-37 	<p>First Creation Story</p> <ul style="list-style-type: none"> • Genesis 1:1-2, 4a, <p>Creation in Genesis</p> <ul style="list-style-type: none"> • Genesis 2:4b-9; 15-25 	<p>David</p> <ul style="list-style-type: none"> • 1 Sam 17:1-49 <p>Birth of Jesus</p> <ul style="list-style-type: none"> • Luke 2:1-7 • Matthew 1:18-25
Explicit teaching about Prayer	<p>Amen Sign of the Cross</p>	<p>Meditative prayer practices including silence and stillness and lighting a candle</p>	<p>Amen Sign of the Cross</p>	<p>Meditative prayer practices including silence and stillness and lighting a candle</p>

YEAR 1				
	Term 1	Term 2	Term 3	Term 4
Content	<p><u>Why should we look after each other?</u></p> <p>Students make connections and explain how to live in accordance with God's plan for creation. Students understand that:</p> <ul style="list-style-type: none"> * God created humans in God's own image. * All people live with dignity and have a responsibility to care for creation. <p>Students listen to Old Testament stories to help understand God including the Creation story and the recreation story of Noah's Ark.</p>	<p><u>What does God do?</u></p> <p>Students relate to stories from the Old Testament including Moses (Exodus 3; 8-17). They identify words, actions and symbols used in the sacraments of Baptism and Eucharist.</p> <p>Students listen to stories from the New Testament including The Last Supper (Mark 14;22-25) and the Baptism of Jesus (Mark 1; 9-11) to make connections to God's presence and action.</p>	<p><u>What did Jesus do?</u></p> <p>Students identify the nature of Jesus' mission and ministry. They identify similarities and differences between the Gospel accounts of significant events, places and characters in the life of Jesus.</p> <p>Students describe aspects of Jewish life at the time of Jesus.</p>	<p><u>How does the church feel about Mary?</u></p> <p>Students recognise ways in which believers, past and present, honour Mary the mother of God.</p>
Mandated Scriptural Texts	<p>Creation story</p> <ul style="list-style-type: none"> • Genesis 2: 4b-8, 15-23 <p>The recreation story of Noah's Ark</p> <ul style="list-style-type: none"> • Genesis 6: 13-9;1 	<p>Moses</p> <ul style="list-style-type: none"> • Exodus 3: 8-17 <p>The Last Supper</p> <ul style="list-style-type: none"> • Mark 14: 22-25 <p>The Baptism of Jesus</p> <ul style="list-style-type: none"> • Mark 1: 9-11 	<p>Jesus calls Peter, Andrew, James and John</p> <ul style="list-style-type: none"> • Matthew 4: 18-22 <p>Jesus calls the 12</p> <ul style="list-style-type: none"> • Mark 3: 13-19 <p>Lost in the Temple</p> <ul style="list-style-type: none"> • Luke 2: 41-47 <p>Passover</p> <ul style="list-style-type: none"> • Matthew 26: 17-19 	<p>Annunciation to Mary</p> <ul style="list-style-type: none"> • Luke 1: 26-28 <p>Mary visits Elizabeth</p> <ul style="list-style-type: none"> • Luke 1: 39-42
Explicit teaching about Prayer	Grace before meals.	Meditative prayer, including closing eyes and praying with beads and music		Hail Mary

YEAR 2				
	Term 1	Term 2	Term 3	Term 4
Content	<p><u>Why should people look after creation?</u></p> <p>Students recognise the sacredness of God and all Creation, especially human life.</p> <p>They identify ways to be stewards of God's creation and suggest ways to seek forgiveness. They participate with respect in meditative prayer.</p>	<p><u>Why do people learn more about Jesus?</u></p> <p>Students analyse some teachings and actions of Jesus that reveal aspects of God's nature.</p> <p>They pose and answer questions about the life and times of Jesus.</p> <p>Students make connections between Jesus' teachings and actions to guide the way they live.</p>	<p><u>How do people keep good friends?</u></p> <p>Students recognise choices that harm others and their relationship with God. They explain ways to heal relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. Students participate with respect in prayers for forgiveness.</p>	<p><u>What is a promise?</u></p> <p>Students discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories.</p> <p>They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation.</p>
Mandated Scriptural Texts	<p>Judeo-Christian Creation Stories</p> <ul style="list-style-type: none"> • Genesis 1: 1-2:4a; Genesis 2: 4b-25 <p>God's Agreement with Noah</p> <ul style="list-style-type: none"> • Genesis 9: 8-17 <p>The Good Samaritan</p> <ul style="list-style-type: none"> • Luke 10: 25-37 <p>The Greatest Commandment</p> <ul style="list-style-type: none"> • Matthew 22: 34-40 	<p>Parable of the Unforgiving Servant</p> <ul style="list-style-type: none"> • Matthew 18:21-35 <p>Jesus Heals Two Blind Men</p> <ul style="list-style-type: none"> • Matthew 20:29-34 <p>Jesus Heals a Crippled Woman</p> <ul style="list-style-type: none"> • Luke 13:10-13 <p>Jesus walks on Water</p> <ul style="list-style-type: none"> • John 6:16-21 	<p>Jesus Teaches about Forgiving Others</p> <ul style="list-style-type: none"> • Luke 17:3-4 <p>The Forgiving Father</p> <ul style="list-style-type: none"> • Luke 15:11-31 <p>Zacchaeus</p> <ul style="list-style-type: none"> • Luke 19:1-10 	<p>Promise to Abraham and Sarah</p> <ul style="list-style-type: none"> • Genesis 17:1-8; 15-19; 21-22
Explicit teaching about Prayer	<p>Meditative prayer practices including centred breathing and attending to posture.</p>		<p>Prayers for Forgiveness including acts of contrition and Penitential Act</p>	

YEAR 3				
	Term 1	Term 2	Term 3	Term 4
Content	<p><u>What should a Catholic school be like?</u></p> <p>Students will engage with Scriptures which provide a foundation for living a moral life, including The Decalogue (The Ten Commandments) , The Beatitudes and The fruits of the Spirit.</p> <p>Through engagement with Jesus’ great commandment – ‘Love one another as I have loved you’ - students will acknowledge what Christians are required to do in order to live the life God expects of them.</p>	<p><u>What is God like?</u></p> <p>Students will investigate features of a parish and diocese. They will describe significant people and events, past and present, of the Moorooka/Salisbury Parish, as well as the Brisbane Archdiocese. Students will explain ways in which the Sacraments of Initiation (Baptism, Confirmation, and Eucharist) welcome and strengthen members of the Church community.</p>	<p><u>Who are real heroes?</u></p> <p>Students will select and use information, ideas and events in texts about the images of God from the Old Testament and prayers attributed to the saints. Students will identify prayers of thanksgiving and prayers of praise, including the Glory Be and demonstrate an understanding of the significance of these forms of prayer for Christians.</p>	<p><u>What is a Messiah?</u></p> <p>Students will develop an understanding of the word ‘Messiah’ from scripture. They identify the structure and purpose of the infancy narrative (Gospel of Matthew). Students will gain an understanding of the cultural context in which the Gospel of Matthew was written. They will use this information to discuss ideas about the life and teaching of Jesus.</p>
Mandated Scriptural Texts	<p>Moral living: The Beatitudes</p> <ul style="list-style-type: none"> • Matthew 5: 3-11 • Luke 6: 20-26 <p>God’s relationship with the Jewish people: God’s promise to Jacob</p> <ul style="list-style-type: none"> • Genesis 28: 10-22 		<p>Images of God</p> <ul style="list-style-type: none"> • Isaiah 49: 15 – 16 <p>Prayers of thanksgiving and praise:</p> <ul style="list-style-type: none"> • Psalm 23 • Psalm 28:1, 6-9 	<p>The birth of Jesus the Messiah</p> <ul style="list-style-type: none"> • Matthew 1:18-2:12 <p>Jesus' Mission</p> <ul style="list-style-type: none"> • Luke 4:16-21
Explicit teaching about Prayer	<p>Meditative Prayer practices, including guided meditation and mindful listening.</p>	<p>Meditative Prayer practices, including guided meditation and mindful listening.</p>	<p>Glory Be</p> <p>Prayers of thanksgiving and prayers of praise</p>	

YEAR 4				
	Term 1	Term 2	Term 3	Term 4
Content	<p><u>What is a Christian community?</u> Students explain and develop an understanding of how 'free choice' affects others. They describe the Sacraments of the Anointing of the Sick and of Penance and how these are related to the mission of Jesus. They respectfully participate in meditative prayers.</p>	<p><u>How do people understand God's word better?</u> Students use the Bible's referencing system to locate books, people and places and use this knowledge to explain and better understand God's Word.</p>	<p><u>How did the Catholic church survive in Australia?</u> Students explain the significance of community for Christians. They connect ideas about living in community from Old Testament and New Testament texts and from the experiences of early church communities in Australia.</p>	<p><u>What is God like?</u> Students recognise the Christian belief of Trinity as a relationship between God the Father, Son and Holy Spirit through an exploration of Scripture. They use appropriate structures to create prayers of blessing, petition and intercession. They demonstrate an understanding of these different forms of prayer.</p>
Mandated Scriptural Texts	<p>Giving Sight to a Blind Man at Jericho</p> <ul style="list-style-type: none"> • Mark 10:46-52 • Luke 18:35-43 <p>The Ten Commandments</p> <ul style="list-style-type: none"> • Exodus 20:1-17 • Deuteronomy 5:1-21 		<p>Jesus is baptized by John</p> <ul style="list-style-type: none"> • Matthew 3:13-17 • Mark 1:9-11 • Luke 3:21-23 <p>Sacred myths - First creation story</p> <ul style="list-style-type: none"> • Genesis 1:1 - 2:4a <p>Psalm of praise</p> <ul style="list-style-type: none"> • Psalm 148 	<p>The Good Samaritan</p> <ul style="list-style-type: none"> • Luke 10:25-37 <p>Life among the believers</p> <ul style="list-style-type: none"> • Acts 2:42-47 • Acts 4:32-37
Explicit teaching about Prayer	<p>Meditative prayer practices, including praying with the help of colour and mandalas</p>		<p>Prayers of blessing Prayers of petition and intercession</p>	<p>Litanies</p>

YEAR 5				
	Term 1	Term 2	Term 3	Term 4
Content	<p><u>What is a community of believers?</u> Students will identify many ways in which faith is shared and strengthened in communities of believers both past and present. Students will describe ways in which believers live according to Jesus' new commandment of charity (love) in relation to the Ten Commandments. They will describe ways they can make moral choices.</p>	<p><u>Who is the Holy Spirit?</u> Students will analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation. Students will explain the action of the Holy Spirit in the lives of believers.</p>	<p><u>How does the Holy Spirit help communities?</u> Students will describe the significance of living in a community. They will locate and record information about the contribution of the first Catholics in Australia and how they preserved their faith. Students will explain the significance of prayer and rituals in sustaining the early Catholics in Australia.</p>	<p><u>Who is Mary to the Catholic church?</u> Students will examine Mary's role as the Mother of Jesus and Mother of the Church. They will analyse the elements and features of some Marian prayers and learn more prayers dedicated to Mary including The Angelus. Students will use features of Gospel texts to show how the authors wrote for a particular community.</p>
Mandated Scriptural Texts	<p>The Beatitudes</p> <ul style="list-style-type: none"> • Luke 6:20-36 • Matthew 5:1-12 <p>"This is my commandment"</p> <ul style="list-style-type: none"> • John 15:9-17 <p>The Ten Commandments (The Decalogue)</p> <ul style="list-style-type: none"> • Leviticus 19:1-3, 9-18 	<p>The Story of Pentecost</p> <ul style="list-style-type: none"> • Acts 2:1-15 <p>Fruits of the Spirit</p> <ul style="list-style-type: none"> • Galatians 5:22-23 <p>The Shema</p> <ul style="list-style-type: none"> • Deuteronomy 6:4-9, 11:13-21 • Numbers 15:37-41 	<p>The Spirit of God</p> <ul style="list-style-type: none"> • 1 Corinthians 2: 9-13 	<p>Mary's Song of Praise</p> <ul style="list-style-type: none"> • Luke 1:46-56 <p>Mary visits Elizabeth</p> <ul style="list-style-type: none"> • Luke 1:39-45 <p>Infancy narratives in the Gospels of Matthew and Luke:</p> <p>Announcement to Mary</p> <ul style="list-style-type: none"> • Luke 1:26-38 <p>Announcement to Joseph</p> <ul style="list-style-type: none"> • Matthew 1:18-25
Explicit teaching about Prayer	<p>Meditative prayers including Mantras</p>	<p>The Shema - a Jewish meditation Maranatha</p>	<p>Meditative prayer practices including praying using Rosary beads</p>	<p>Marian prayers including Hail Mary, Litany of Mary of Nazareth and Rosary</p>

YEAR 6				
	Term 1	Term 2	Term 3	Term 4
Content	<p><u>What makes a good leader?</u> Students relate their leadership role to the actions and teachings of Jesus' New Law – Love one another. The explore importance of prayer to leading a good, moral life. They take part in meditative practices.</p>	<p><u>Why is the Catholic church a festive community?</u> Students identify and explain festivals and rituals of Catholicism, Judaism and indigenous cultures as community strengthening actions. Students deepen their understanding of the importance of the Eucharist to Catholics.</p>	<p><u>How did the Catholic church thrive in Australia?</u> Students research people, places and events that allowed the Catholic church to thrive in the 1900s in Australia. They learn more of St Mary of the Cross and other famous Catholics and how they achieved great things.</p>	<p><u>Why is Jesus called the Messiah?</u> Students examine scripture for references for the coming of the Messiah. The make inferences for how Christians believe Jesus was the fulfilment of messianic prophesise. They engage in prayer experiences to dwell on their learning.</p>
Mandated Scriptural Texts	<p>Call of Nathaniel and other disciples (John 1: 35-51); Spiritual and corporal works of mercy (Matthew 25: 31-46) Jesus' new law: What did Jesus come to do? (Matthew 5: 17)</p>	<p>Eucharist: Institution of Eucharist (1Cor 11: 23-26) Observance of Holy days Lev 23:1-44 • Paul refers to believers as 'saints' (Ephesians 1:1; Ephesians 2: 19;</p>	<p>The woman with a haemorrhage Jairus' Daughter Matthew 9:18-26 Mark 5:21-43 Luke 8:40-49</p>	<p>Images and titles for Jesus :</p> <ul style="list-style-type: none"> • Jesus as Messiah, Son of Man and Saviour: (Matthew 16: 16-17; Acts 17: 2-3; Acts 1: 29-33, 36). • Lord's Prayer Mt 6:5-15 Lk 11:1-13
Explicit teaching about Prayer	<ul style="list-style-type: none"> • Meditative prayer, including the Examen • Meditative prayer practices, including prayer journaling 			<ul style="list-style-type: none"> • The Lord's Prayer

Please click here to access our whole school RE Program – 2016.