

St Brendan's School MOOROOKA 2023 ANNUAL IMPROVEMENT PLAN



Vision

Animated by the values of equity, forgiveness, hospitality and inclusion, the St Brendan's community in its diversity and Catholic tradition, is a safe place for people to grow in personal excellence.

Mission

Our mission is to align effective learning and teaching to students, create genuine opportunities for ongoing learning, provide a safe and supportive school environment and build personal resilience; match human and physical resources to needs and to facilitate participation in the many facets of a Catholic life.

Values Community Excellence

Chrotonia mianitra	Casili	T	A		Responsibilities & Accountabilities: "Who is responsible for ensuring it happens?"
Strategic priority	Goal ¹ : Goals that inspire and set your school's direction "Where do we need to go?"	Targets: Measurable targets to track progress towards your school's objectives "How do we know we are getting there?"	Actions: Actions required to drive progress of key results "What will we do to get there?"	Timeline: "When do we want to get there by?"	
Learning and Teaching	Develop with teachers a deeper conceptual understanding of the Australian Curriculum Achievement standards in order to make authentic A-E judgements.	15% increase in students achieving at 'Above' or 'Well Above' in English. Prep: 37% Above/ Well Above Yr.1: 37% Above/ Well Above Yr.2 63% Above/ Well Above Yr.3: 22% Above/ Well Above Yr.4: 30% Above/ Well Above Yr.5L 14% Above/ Well Above Yr.6L 18% Above/ Well Above	Develop a deep understanding of the Australian Curriculum English V.9 Implement scheduled cycles of moderation. Engage with other schools in moderation to quality assure teacher judgements. Use of data analysis to inform precise actions and strategies by teachers to improve student engagement, learning and assessment to achieve aspirational targets for all learners.	Writing Analysis Week 5 - T1, 2,3,4 A-E Moderation of English – Beginning of T2, 3, 4 CTJ with another school – possibly St Pius X, Salisbury – T3	Principal APRE PLL ST:IE Class teachers Education Officers Senior leader
Wellbeing	Develop a deeper understanding of social emotional learning (SEL) principles and practices including the promotion of Anti-Bullying is visible, actioned and articulated by staff, students, and parents.	A clear teaching, learning and action plan is in place to implement Social and Emotional learning and Anti-Bullying program at St Brendan's. Professional learning: Introduction to Health Curriculum and Personal and Social Capability Australian Curriculum V9. Curriculum planning: School Wide focus to Social Emotional learning including Zones of Regulation and Learning Disposition Data sets: % of _ can name. Wellbeing Q from survey	Implement the social and emotional learning in version 9 of the Australian curriculum by embedding the Personal and Social capabilities in Health Education plans at all year levels. Include St Brendan's SEL and Anti-Bullying in all newsletters and school celebrations e.g., assembly	Term 1: Review of Student Behaviour Support Plan and communicate to parents. Term 2: Create PB4L team at St Brendan's Investigate SEL links with Health curriculum including Zones of Regulation and Bullying Term 3: Explicit teaching about Bullying to whole school through Health lessons. Parent Forum – share information around Bullying and St Brendan's Anti Bullying Plan Throughout 2023, presentations as assemblies, newsletters, and school communications.	Principal APRE PLL ST:IE Class teachers PB4L Team

Date: / /2022 Author: Page 1 of 1